

A STUDY OF THE EMPOWERMENT OF ADOLESCENT'S GIRLS STUDYING IN GOVERNMENT AND PRIVATE SENIOR SECONDARY SCHOOL

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ABSTRACT

The present study was conducted to "A Study of the Empowerment of Adolescents Girls Studying in Government and Private Schools". The data pertaining to this study were collected on 50 Government school and 50 Private school Girls of different parts of Haryana by using "Adolescent girls' empowerment scale, developed by Dr. Devendra Singh Sisodia & Dr. Alpana Singh" and the response in YES/NO form were converted numerically following the scoring keys. The collected data were analyzed statistically through Mean, Standard Deviation (S.D) & Correlation, T-test and the level of significant was observed at 0.05 level of confidence. That mean score of private school adolescent girls 168.20 is less than the mean score of government adolescent girl 165.76 the calculated t value.447 as the present t - value is less than table value. Hence the calculated t - value is greater than the calculated value and that mean score of adolescent girl rural area 168.2 is less than the mean score of adolescent girl urban area 165.76 the calculated t value.0.508 as the present t - value is less than table value. Hence the calculated t -value is greater than the calculated value.

KETWORDS: Empowerment of Adolescents Girls, Multidimensional Process, Government and Private Schools

Article History

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INTRODUCTION

Empowerment is active multidimensional process which enables girls to rely their full identity and power in all sphere of life. Empowerment means individuals acquiring the power to think and act freely, choice and to fulfill their potential as equal member of society. There is a need for girl's empowerment to bring the equality between man and woman. Girl empowerment refers to increase and improve the social, economic, political and legal strength of girls to ensure equal right to girl, and to make them confident enough to claim their rights.

OBJECTIVE OF THE STUDY

- To study empowerment of adolescent girl in Government and Private Senior Secondary School.
- To compare the empowerment of adolescent girls between Government and Private School.
- To compare the empowerment of adolescent girls Between Rural Area and Urban Area in Government and Private Senior Secondary School.

Hypothesis

- They will be no significant difference between empowerment adolescent girls Government and Private School.
- They will be no significant difference about adolescent girl's empowerment between rural and urban area in Government and Private Senior Secondary School.

RESEARCH METHODOLOGY

Research methodology of the study in hand was based on the descriptive serve method of research. Descriptive research study in designed to obtain pertinent precise information concerning the current status of phenomena and whenever possible, to draw valid and general conclusion from the facts discovered. So descriptive research is describing, recording and interpreting the condition that exists. The present study was undertaken to see the assessing. Adolescents Girl Empowerment between urban and rural area, so descriptive method was selected.

Population and Sample

The term population in research is used to describe any specified group of human being or of non-human entities with researcher has to be concerned. The adolescent girls of rural and urban area in Sonipat constituted the population for the study. In this study, 100 adolescent girls were selected from District of Sonipat on the basis of Random sampling, Out of 100 girls, 50 girls were taken from urban area and 50 girls were taken from rural area. The description of sample is given below in tabulated from in table

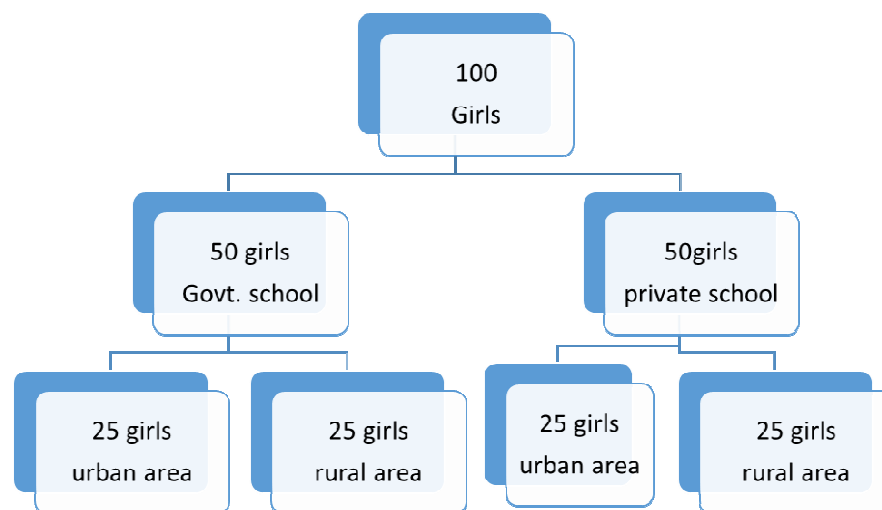


Figure 1

DATA COLLECTION

The researcher Sonipat district for collecting the data. They were selected randomly. The researcher personally visited for the collection. The researcher explained to the students the purpose and significance of collecting information from them. It was also made clear to them that the information collected would be kept confidential and utilized for the research purpose only so they could give response freely.

Tools Used

The following tools were used for the collection of data in the present study: "Adolescent girls' empowerment scale, developed by Dr. Devendra Singh Sisodia & Dr. Alpana Singh".

ANALYSIS AND INTERPRETATION OF DATA

Objective No.1

Table 1: To Study the Empowerment of Adolescent Girl in Government and Private Senior Secondary School

Student	Mean
Private School	168.2
Government School	165.76

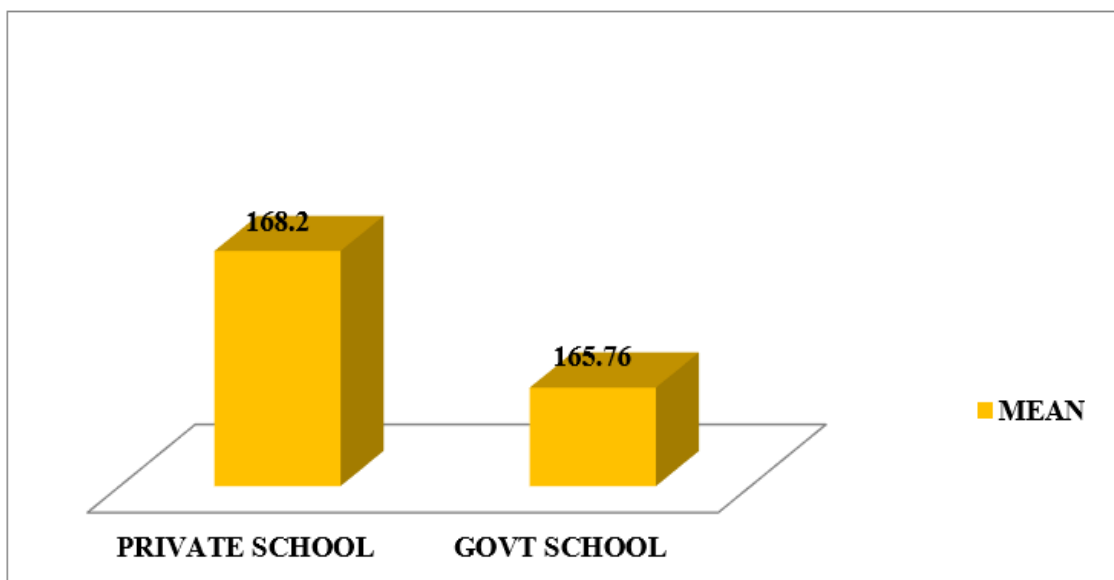


Figure 2: Empowerment of Adolescent Girl in Government and Private Senior Secondary School.

Objective No.2

Table 2: Comparison of the Adolescent Girls Empowerment between Government and Private School

Student	Mean	SD	T-Value
Private School	168.2	28.27	
Government School	165.76	26.33	0.447

This table shows that the mean score of private school adolescent girls (168.2) is less than the mean score of government adolescent girls (165.76). The calculated t-value (0.447) is less than the table value. Hence, the calculated t-value is greater than the calculated value. So, the hypothesis "There exists no significant difference about adolescent girl's empowerment between government and private schools" is accepted. It is concluded that there is no difference between the empowerment of government and private adolescent girls.

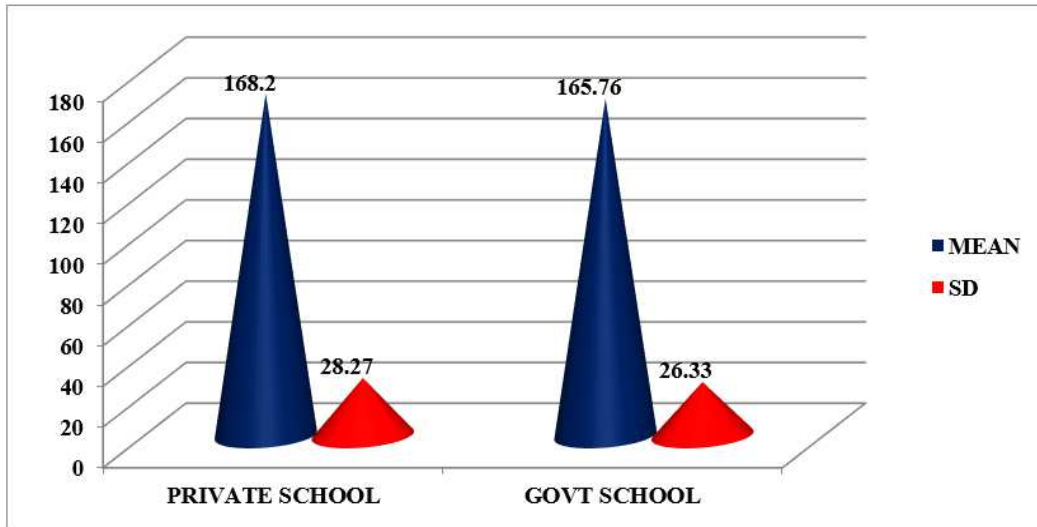


Figure 3: Adolescent Girl’s Empowerment between Government and Private School.

Objective 3

Table 3: Comparison of the Adolescent Girls Empowerment between Rural Area and Urban Area in Government and Private School

Student	Mean	SD	T' Value
Rural Area	168.28	23.17	
Urban Area	165.76	26.33	0.508

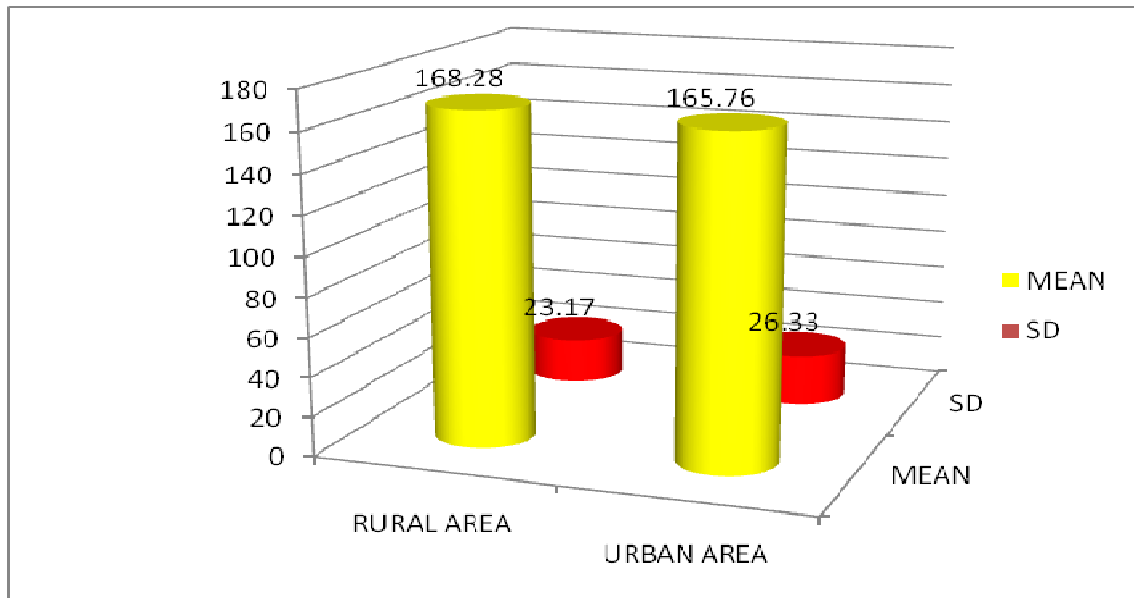


Figure 4: Adolescent Girl’s Empowerment between Rural Area and Urban Area in Government and Private School.

Interpretation: 1.3

This table so that mean score of adolescent girl rural area 168.2 is less than the mean score of adolescent girl urban area 165.76 the calculated t value.0.508 as the present t- value is less than table value. Hence the calculated t- value is greater than the calculated value. So the hypothesis “There exists no significant difference about adolescent girl’s

empowerment between rural and an urban area” is accepted. It is concluded that there is no difference between empowerment of rural area and urban area adolescent girls.

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